

First and last name: _____

ESLDO READING TEST

ADAM, THIS PRACTICE TEST IS BASED ON THE ARTICLE *BUSINESS OR BIG BROTHER?* IN PARALLELS.

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QUESTION EVALUATION- PRACTICE TEST

QUESTION 1

Reading /5	Below Level	Level 1 50-59%	Level 2 60-69%	Level 3 70-79%	Level 4 80-100%
Demonstrating Understanding	Response is off topic or text not understood	Response shows limited understanding of the meaning of the article	Response shows emerging understanding of the meaning of the article	Response shows considerable understanding of the meaning of the article	Response shows excellent understanding of the meaning of the article
Extracting and Organizing Information	Details irrelevant or absent	Relevant details selected with limited effectiveness	Relevant details selected with emerging effectiveness	Relevant details selected with considerable effectiveness	Relevant details selected with a high degree of effectiveness

Writing /5	Below Level	Level 1 50-59%	Level 2 60-69%	Level 3 70-79%	Level 4 80-100%
Academic Purposes: Clarity and coherence	Unsuitable: unclear or illogical	Ideas are expressed mostly unclearly or illogically	Ideas are expressed somewhat clearly and logically	Ideas are expressed clearly and logically	Ideas are expressed with masterful clarity and logic
Grammatical Structures: Quotes	Form is not used effectively	Quote is reported with limited effectiveness	Quote is reported with some effectiveness	Quote is reported with considerable effectiveness	Quote is reported with a high degree of effectiveness

QUESTION 2

Reading /10	Below Level	Level 1 50-59%	Level 2 60-69%	Level 3 70-79%	Level 4 80-100%
Demonstrating Understanding	Incoherent understanding of how the author develops his ideas	Vague understanding of how the author develops his ideas	Simple understanding of how the author develops his ideas	Detailed explanation of how the author develops his ideas	Sophisticated understanding of how the author develops his ideas

Writing /10	Below Level	Level 1 50-59%	Level 2 60-69%	Level 3 70-79%	Level 4 80-100%
Grammatical Structures	Grammar is not used effectively	Grammar is used with limited effectiveness	Grammar is used with emerging effectiveness	Grammar is used with considerable effectiveness	Grammar is used with a high degree of effectiveness
Linking Ideas: Transitions	Form is not used effectively	Transitional devices are used with limited effectiveness	Transitional devices are used with emerging effectiveness	Transitional devices are used with considerable effectiveness	Transitional devices are used with a high degree of effectiveness

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QUESTION 3

Reading /10	Below Level	Level 1 50-59%	Level 2 60-69%	Level 3 70-79%	Level 4 80-100%
Responding to and Evaluating Texts	Opinion is not supported with facts or details	Facts and details from the reading are used to support opinion with limited effectiveness	Facts and details from the reading are used to support opinion with emerging effectiveness	Facts and details from the reading are used to support opinion with considerable effectiveness	Facts and details from the reading are used to support opinion with a high degree of effectiveness

Writing /10	Below Level	Level 1 50-59%	Level 2 60-69%	Level 3 70-79%	Level 4 80-100%
Grammatical Structures	Grammar is not used effectively	Grammar is used with limited effectiveness	Grammar is used with emerging effectiveness	Grammar is used with considerable effectiveness	Grammar is used with a high degree of effectiveness

Media /10	Below Level	Level 1 50-59%	Level 2 60-69%	Level 3 70-79%	Level 4 80-100%
Understanding Media Texts	Ineffective analysis of the text's influence on audiences	Limited analysis of the text's influence on audiences	Some analysis of the text's influence on audiences	Effective analysis of the text's influence on audiences	Highly effective analysis of the text's influence on audiences

READING TEST- TOTAL MARK /60

READING STRAND	QUESTION 1 /5 +	QUESTION 2 /10 +	QUESTION 3 /10 =	/25
WRITING STRAND	/5 +	/10 +	/10 =	/25
MEDIA STRAND			/10	

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PRACTICE TEST - Question 1: Demonstrating Understanding “Business or Big Brother?”

° You may use an **English-English book dictionary** (**No** cell phones or electronic/translation dictionaries are allowed during tests).

What is the writer’s thesis (main idea)? Directly quote the author’s thesis (one sentence) from the article. Then **paraphrase the thesis into your own words** in approximately two (2) sentences. **NOTE: The thesis cannot be the title of the article;** it must be found in the article.
