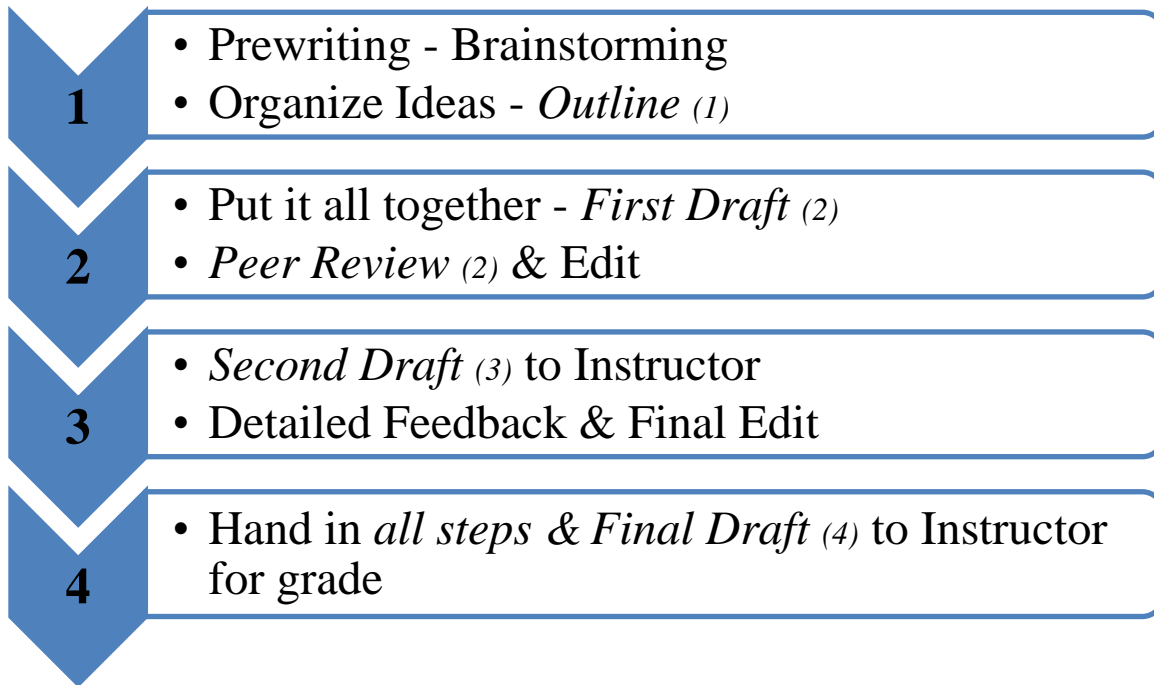


The Writing Process



Opinion Paragraph Writing Schedule

Week #9
(October 27 – 28)

Opinion Paragraph Introduction
Brainstorming & Outline
HW – First Draft (typed)

Week #10
(November 1 – 4)

Peer Review
HW – Second Draft (typed)
Class 1102-18 Due – Thursday, November 3
Classes 1102-84 & 1102-10 Due – Friday November 4

Week #11
(November 8 – 11)

Second Draft Feedback & Discussion with Instructor
HW – Final Draft (typed)
Hand in all materials (1, 2, 3, & 4)
Class 1102-18 Due – Tuesday, November 15
Classes 1102-84 & 1102-10 Due – Wednesday, November 16

Jeremy Allan Sands
YCC 1102 -**
October, 27th

Mr. Mom

As little as 2 generations ago, most people could not imagine a family made up of a working mother and a stay-at-home father. Although this type of family is still not as common as the traditional family, more and more fathers are choosing to stay home now days. There are 3 advantages to having a stay-at-home father. First of all, fathers have a greater chance of bonding with their children if they stay home. Because mothers carry their babies for 9 months, they have a more natural bond with their children, but fathers need to spend more time and participate in activities with their children to have the same kind of connection. The second advantage to having a stay-at-home father is it teaches men that showing your children love is one of the most masculine things a man can do. This can have a very positive effect on sons especially, who are often misguided into thinking that a man cannot be caring and affectionate. As a result, boys will grow up to be more compassionate individuals. Finally, stay-at-home fathers can gain a greater appreciation for what women have been doing for so long. Unfortunately, most men simply do not understand how much work it is to stay home and raise a family. However, if the roles are reversed, men will come to understand that being a stay-at-home father requires them to learn how to run a household which is several jobs in one. In conclusion, there are 3 advantages to having a stay-at-home father, and I think that in the future we may see more and more Mr. Moms.

- 1.) Which sentence is the topic (main idea) sentence?
- 2.) How many examples are there? How do you know?
- 3.) What details support each example?
- 4.) What signal words can you find in this sentence?
- 5.) Which sentence is the concluding sentence?

Name: Jeremy Allan Sands

*Class: YCC 1102 -***

October, 27th

Title Mr. Mom

Indent →

As little as 2 generations ago, most people could not imagine a family made up of a working mother and a stay-at-home father. Although this type of family is still not as common as the traditional family, more and more fathers are choosing to stay home now days. There are 3 advantages to having a stay-at-home father. First of all, fathers have a greater chance of bonding with their children if they stay home. Because mothers carry their babies for 9 months, they have a more natural bond with their children, but fathers need to spend more time and participate in activities with their children to have the same kind of connection. The second advantage to having a stay-at-home father is it teaches men that showing your children love is one of the most masculine things a man can do. This can have a very positive effect on sons especially, who are often misguided into thinking that a man cannot be caring and affectionate. As a result, boys will grow up to be more compassionate individuals. Finally, stay-at-home fathers can gain a greater appreciation for what women have been doing for so long. Unfortunately, most men simply do not understand how much work it is to stay home and raise a family. However, if the roles are reversed, men will come to understand that being a stay-at-home father requires them to learn how to run a household which is several jobs in one. In conclusion, there are 3 advantages to having a stay-at-home father, and I think that in the future we may see more and more Mr. Moms.

Name, Class, Date: Upper right hand corner

Indent →: Always indent first sentence

Hook: Introduction

Topic sentence: Main Idea + 3

3 Examples: Signal Words / Transitions

Supporting Sentences: Signal Words

Concluding Sentence

= margins justified

Topic:

Brainstorm ideas

Topic: _____

Topic Sentence: _____
_____.

Example 1: _____.

Supporting Sentence / Detail:

Supporting Sentence / Detail:

Example 2: _____.

Supporting Sentence / Detail:

Supporting Sentence / Detail:

Example 3: _____.

Supporting Sentence / Detail:

Supporting Sentence / Detail:

Concluding Sentence:

Summarize:

Final Thought / Opinion:

Opinion Paragraph Peer Review

Your Name: _____

Writer's Name: _____

Visual

- | | | |
|----------------------------------------|-----|----|
| 1. Name, Class, Date, & Title Centered | Yes | No |
| 2. Times New Roman (12) | Yes | No |
| 3. Indented | Yes | No |
| 4. Margins Justified | Yes | No |
| 5. 1.5 Spacing - Double Spacing | Yes | No |
| 6. Pencil, Pen Markings | Yes | No |

Introduction & Topic Sentence

- | | | |
|----------------------------------------------------------------------------------------------------------------------|-----|----|
| 1. Does the writer include a 1-2 sentence introduction/hook of the topic? | Yes | No |
| 2. Does the writer have a topic sentence that clearly states the topic, the writer's opinion, and includes a number? | Yes | No |
| 3. Does the topic sentence come after the introduction? | Yes | No |

Examples, Supporting Sentences & Details

- | | | |
|-----------------------------------------------------------------------------------------------|-----|----|
| 1. Does the writer have at least 3 examples? | Yes | No |
| 2. Does the writer support each example with 1-2 details? | Yes | No |
| 3. Does the writer use signal words to introduce examples, supporting sentences, and details? | Yes | No |
| 4. Does the writer use a variety of sentence types we studied in class? | Yes | No |

Punctuation & Grammar

1. Does every sentence begin with a *capital letter* and *end with a period, exclamation point* or *question mark*? Yes No
2. Do any sentences begin with *and, but* or *so*? Yes No
3. Do all subjects and verbs agree (*o I am, x She are*)? Yes No
4. Are all the verbs in the correct tenses (*o I watched a movie last night, x I watch a movie last night*)? Yes No
5. Are all *commas* and *semicolons* in the correct places? Yes No

Concluding Sentence

1. Does the writer end their paragraph with a concluding sentence? Yes No
2. Does the concluding sentence have a signal word / transition, summarize the main ideas, and add a final thought or opinion? Yes No

Comments & Suggestions

1. Please write two things you think the writer did well:

i.)

ii.)

2. Please write two suggestions you think would help the writer improve their paragraph:

i.)

ii.)

